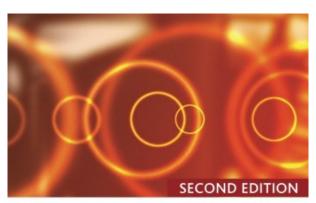
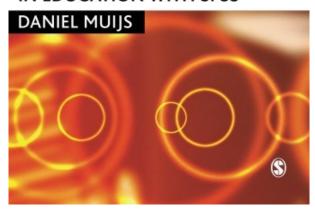
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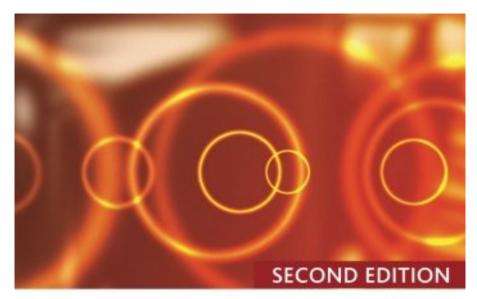


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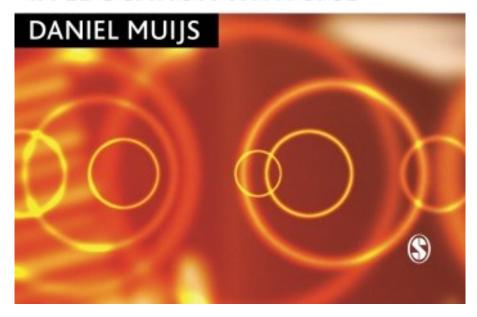


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Review

This is a book that even the most confirmed qualitative researcher can highly recommend to students. And for any course in quantitative methods it would be my first choice. The clear and interesting communicative style draws in the reader both to an understanding of some of the basis building blocks of quantitative research but also to some of answers to critiques of certain ways of using statistics. Those wanting just to be able to understand quantitative research as well as the statistically unsure wanting to use it are unlikely to be disappointed. There is a growing need for Daniel Muijs's text also in order to respond to the burgeoning in interest in mixed methodology' -

Professor Liz Todd, Newcastle University

About the Author

Professor Daniel Muijs is Chair of Education. Previously he worked at the University of Manchester as Chair of Pedagogy and Teacher Development at the University of Manchester, School of Education, as Chair of School Leadership and Management at the University of Newcastle and as senior at Warwick Institute of Education. He is an acknowledged expert in the field of Educational and Teacher Effectiveness and is coeditor of the journal 'School Effectiveness and School Improvement'. He has published widely in the areas of educational effectiveness, leadership and research methods, and has conducted research for government agencies (DCSF, NCSL, QCA), Charitable Trusts (Gatsby) and Research Councils (ESRC).

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